

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** MARYSVILLE JOINT UNIFIED  
**County:** YUBA  
**CD Code:** 58-72736

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ARBOGA ELEMENTARY	100	602	524	14	78		YES	YES	YES	YES
CEDAR LANE ELEMENTARY	100	426	383	21	43		YES	YES	YES	YES
COVILLAUD ELEMENTARY	98	666	536	13	130		YES	YES	YES	YES
ELLA ELEMENTARY	100	546	508	15	38		YES	YES	YES	YES
JOHNSON PARK ELEMENTARY	100	648	610	10	38		YES	NO	NO	NO
KYNOCH ELEMENTARY	100	648	582	11	66		YES	YES	YES	YES
LINDA ELEMENTARY	100	546	494	15	52		YES	YES	YES	YES
LOMA RICA ELEMENTARY	100	733	598	10	135		YES	YES	YES	YES
OLIVEHURST ELEMENTARY	99	647	561	12	86		YES	YES	YES	YES
YUBA FEATHER ELEMENTARY	100	639	565	12	74		YES	YES	YES	YES

### Middle Schools

ALICIA INTERMEDIATE	100	526	486	16	40		YES	YES	YES	YES
FOOTHILL INTERMEDIATE	100	747	709	5	38		YES	YES	YES	YES
MCKENNEY (ANNA) INTERMEDIATE	100	613	594	10	19		YES	NO	NO	NO
YUBA GARDENS INTERMEDIATE	100	580	572	11	8		NO	NO	NO	NO

### High Schools

LINDHURST HIGH	100	507	517	14	-10		NO	NO	NO	NO
MARYSVILLE HIGH	100	647	616	9	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ARBOGA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056634

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	602	524	14	78		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	10	Not high school graduate	22	K-3	20
Filipino	0	High school graduate	55	4-6	20
Hispanic or Latino	14	Some college	20	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	1		
White not Hispanic	71	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	47	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	13	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.05	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	67	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	22			<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	127
				<b>Number of students included in the 2000 API</b>	117

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ARBOGA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056634

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
602	524	78		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	13.46	134.62	20	17.24	172.41	12	10.43	104.35	9	7.69	76.92
4	60-79th NPR	875	16	15.38	134.62	29	25.00	218.75	23	20.00	175.00	11	9.40	82.26
3	40-59th NPR	700	18	17.31	121.15	25	21.55	150.86	17	14.78	103.48	17	14.53	101.71
2	20-39th NPR	500	28	26.92	134.62	18	15.52	77.59	35	30.43	152.17	43	36.75	183.76
1	1-19th NPR	200	28	26.92	53.85	24	20.69	41.38	28	24.35	48.70	37	31.62	63.25
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	578.85			660.99			583.70			507.91
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		173.65	+		264.40	+		87.55	+		76.19
													<b>2000 API (Growth)</b>	
													<b>602</b>	

Number of tests contributing to scores:

104

116

115

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ARBOGA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ARBOGA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.7	20.7	13.8	8.5
4	60-79th NPR	16.0	26.8	22.5	9.8
3	40-59th NPR	18.7	18.3	15.0	14.6
2	20-39th NPR	29.3	15.9	28.8	37.8
1	1-19th NPR	17.3	18.3	20.0	29.3

638	2000 API (Growth)	82	Number of Tests Contributing to the API
564	1999 API (Base)		
11	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.7	4.7	6.3	6.2
4	60-79th NPR	16.7	21.9	12.5	7.7
3	40-59th NPR	13.0	28.1	14.1	7.7
2	20-39th NPR	29.6	20.3	32.8	36.9
1	1-19th NPR	37.0	25.0	34.4	41.5

526	2000 API (Growth)	65	Number of Tests Contributing to the API
463	1999 API (Base)		
11	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDAR LANE ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056659

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	426	383	21	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	85	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	42	Not high school graduate	48	K-3	20
Filipino	0	High school graduate	25	4-6	29
Hispanic or Latino	21	Some college	23	Core academic courses in	
Pacific Islander	0	College graduate	4	departmentalized programs	N/A
White not Hispanic	28	Graduate school	0		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	81	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	39	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.83	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	433
				<b>Number of students included in the 2000 API</b>	364

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDAR LANE ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056659

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
426	383	43		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.38	23.81	25	6.89	68.87	12	3.37	33.71	18	4.97	49.72
4	60-79th NPR	875	22	6.55	57.29	40	11.02	96.42	25	7.02	61.45	38	10.50	91.85
3	40-59th NPR	700	29	8.63	60.42	49	13.50	94.49	39	10.96	76.69	40	11.05	77.35
2	20-39th NPR	500	84	25.00	125.00	88	24.24	121.21	73	20.51	102.53	86	23.76	118.78
1	1-19th NPR	200	193	57.44	114.88	161	44.35	88.71	207	58.15	116.29	180	49.72	99.45
<b>a</b> Total Weighted Score Across Bands			<b>a</b>						<b>a</b>					
<b>b</b> Content Area Weight			<b>b</b>						<b>b</b>					
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>						<b>c</b>					
						+						+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDAR LANE ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	9	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	12	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.6	5.9	3.6	4.7
4 60-79th NPR	2.4	13.5	3.6	11.8
3 40-59th NPR	6.1	9.4	10.7	10.0
2 20-39th NPR	23.2	26.5	21.3	27.1
1 1-19th NPR	67.7	44.7	60.9	46.5

405	2000 API (Growth)	171	Number of Tests Contributing to the API
370	1999 API (Base)		
17	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDAR LANE ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.0	4.0	2.7	4.1
4	60-79th NPR	14.5	9.3	6.8	12.2
3	40-59th NPR	7.2	22.7	12.3	14.9
2	20-39th NPR	31.9	20.0	23.3	21.6
1	1-19th NPR	46.4	44.0	54.8	47.3

444	2000 API (Growth)	75	Number of Tests Contributing to the API
402	1999 API (Base)		
17	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.3	12.6	3.3	6.3
4	60-79th NPR	9.8	8.4	15.2	8.4
3	40-59th NPR	15.9	12.6	9.8	10.5
2	20-39th NPR	25.6	26.3	18.5	22.1
1	1-19th NPR	41.5	40.0	53.3	52.6

473	2000 API (Growth)	95	Number of Tests Contributing to the API
398	1999 API (Base)		
17	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.0	6.5	2.8	4.6
4	60-79th NPR	5.3	9.9	6.3	10.5
3	40-59th NPR	8.3	14.5	10.4	11.1
2	20-39th NPR	26.5	24.7	21.7	23.5
1	1-19th NPR	57.9	44.4	58.8	50.2

420	2000 API (Growth)	325	Number of Tests Contributing to the API
384	1999 API (Base)		
17	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COVILLAUD ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056733

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	666	536	13	130		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

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### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	67	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	13	Not high school graduate	35	K-3	19
Filipino	0	High school graduate	27	4-6	28
Hispanic or Latino	27	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	4	departmentalized programs	N/A
White not Hispanic	49	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	66	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	20	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.11	<b>School Mobility</b> (Stanford 9)	24
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	254
				<b>Number of students included in the 2000 API</b>	219

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COVILLAUD ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056733

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
666	536	130		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	18.84	188.41	61	28.11	281.11	47	22.27	222.75	30	14.15	141.51
4	60-79th NPR	875	36	17.39	152.17	48	22.12	193.55	47	22.27	194.91	34	16.04	140.33
3	40-59th NPR	700	35	16.91	118.36	43	19.82	138.71	30	14.22	99.53	45	21.23	148.58
2	20-39th NPR	500	50	24.15	120.77	34	15.67	78.34	45	21.33	106.64	54	25.47	127.36
1	1-19th NPR	200	47	22.71	45.41	31	14.29	28.57	42	19.91	39.81	49	23.11	46.23
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	625.12			720.28			663.63			604.01
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		187.54	+		288.11	+		99.54	+		90.60
<b>2000 API (Growth)</b>												<b>666</b>		

Number of tests contributing to scores:

207

217

211

212

Number of pupils with tests contributing to the API:

219

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COVILLAUD ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056733

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="32"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** COVILLAUD ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056733

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.7	35.4	31.7	12.7
4	60-79th NPR	18.0	16.9	20.6	14.3
3	40-59th NPR	9.8	20.0	12.7	22.2
2	20-39th NPR	29.5	10.8	20.6	20.6
1	1-19th NPR	23.0	16.9	14.3	30.2

670	2000 API (Growth)	66	Number of Tests Contributing to the API
490	1999 API (Base)		
10	1999-2000 Growth Target		
180	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.9	28.0	22.9	16.5
4	60-79th NPR	20.8	23.0	26.0	19.6
3	40-59th NPR	21.9	21.0	13.5	18.6
2	20-39th NPR	19.8	18.0	22.9	26.8
1	1-19th NPR	15.6	10.0	14.6	18.6

701	2000 API (Growth)	101	Number of Tests Contributing to the API
588	1999 API (Base)		
10	1999-2000 Growth Target		
113	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.8	25.2	16.6	11.0
4	60-79th NPR	15.9	21.9	22.1	13.0
3	40-59th NPR	17.9	19.2	16.6	24.0
2	20-39th NPR	26.2	16.6	20.7	28.1
1	1-19th NPR	26.2	17.2	24.1	24.0

634	2000 API (Growth)	153	Number of Tests Contributing to the API
514	1999 API (Base)		
10	1999-2000 Growth Target		
120	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ELLA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056683

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	546	508	15	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	
Asian	13	Not high school graduate	35	K-3	19
Filipino	1	High school graduate	37	4-6	27
Hispanic or Latino	34	Some college	22	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	4		
White not Hispanic	44	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	75	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	33	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.03	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	12	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			331
<b>Number of students included in the 2000 API</b>					296

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ELLA ELEMENTARY*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056683

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>546</b>	<b>508</b>	<b>38</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	7.64	76.39	46	15.54	155.41	25	8.53	85.32	30	10.14	101.35
4	60-79th NPR	875	40	13.89	121.53	54	18.24	159.63	48	16.38	143.34	42	14.19	124.16
3	40-59th NPR	700	56	19.44	136.11	46	15.54	108.78	34	11.60	81.23	50	16.89	118.24
2	20-39th NPR	500	64	22.22	111.11	66	22.30	111.49	64	21.84	109.22	61	20.61	103.04
1	1-19th NPR	200	106	36.81	73.61	84	28.38	56.76	122	41.64	83.28	113	38.18	76.35
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	518.75			592.06			502.39			523.14
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		155.63	+		236.82	+		75.36	+		78.47
<b>2000 API (Growth)</b>												<b>546</b>		

Number of tests contributing to scores:

288

296

293

296

Number of pupils with tests contributing to the API:

296

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ELLA ELEMENTARY*

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056683

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="38"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ELLA ELEMENTARY*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056683

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.0	7.8	2.9	5.8
4	60-79th NPR	8.2	12.6	12.7	7.8
3	40-59th NPR	20.4	18.4	8.8	17.5
2	20-39th NPR	25.5	22.3	23.5	20.4
1	1-19th NPR	44.9	38.8	52.0	48.5

466	2000 API (Growth)	103	Number of Tests Contributing to the API
442	1999 API (Base)		
12	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.4	23.0	12.8	10.3
4	60-79th NPR	17.9	20.6	17.6	19.8
3	40-59th NPR	20.3	11.1	12.0	11.9
2	20-39th NPR	19.5	22.2	20.8	18.3
1	1-19th NPR	30.9	23.0	36.8	39.7

591	2000 API (Growth)	126	Number of Tests Contributing to the API
543	1999 API (Base)		
12	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.2	13.9	6.4	8.0
4	60-79th NPR	13.4	16.8	16.6	12.2
3	40-59th NPR	18.1	16.4	9.4	16.8
2	20-39th NPR	22.0	21.8	24.7	21.8
1	1-19th NPR	41.4	31.1	43.0	41.2

522	2000 API (Growth)	238	Number of Tests Contributing to the API
494	1999 API (Base)		
12	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JOHNSON PARK ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056709

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	648	610	10	38		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	9	Not high school graduate	49	K-3	20
Filipino	0	High school graduate	22	4-6	33
Hispanic or Latino	34	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	2	departmentalized programs	N/A
White not Hispanic	46	Graduate school	0		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	66	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	27	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.82	<b>School Mobility</b> (Stanford 9)	42
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JOHNSON PARK ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056709

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	610	38		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	9.66	96.55	47	31.54	315.44	17	13.39	133.86	17	11.41	114.09
4	60-79th NPR	875	25	17.24	150.86	29	19.46	170.30	18	14.17	124.02	28	18.79	164.43
3	40-59th NPR	700	44	30.34	212.41	23	15.44	108.05	29	22.83	159.84	20	13.42	93.96
2	20-39th NPR	500	32	22.07	110.34	35	23.49	117.45	32	25.20	125.98	34	22.82	114.09
1	1-19th NPR	200	30	20.69	41.38	15	10.07	20.13	31	24.41	48.82	50	33.56	67.11
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	611.55			731.38			592.52			553.69
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		183.47	+		292.55	+		88.88	+		83.05
													<b>2000 API (Growth)</b>	
													<b>648</b>	

Number of tests contributing to scores:

145

149

127

149

Number of pupils with tests contributing to the API:

149

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JOHNSON PARK ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** JOHNSON PARK ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.3	26.5	7.1	4.1
4	60-79th NPR	6.3	22.4	14.3	16.3
3	40-59th NPR	39.6	18.4	23.8	20.4
2	20-39th NPR	20.8	24.5	23.8	22.4
1	1-19th NPR	25.0	8.2	31.0	36.7

621	2000 API (Growth)	49	Number of Tests Contributing to the API
640	1999 API (Base)		
8	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.1	37.5	21.5	15.3
4	60-79th NPR	23.9	19.4	16.9	22.2
3	40-59th NPR	23.9	12.5	21.5	9.7
2	20-39th NPR	23.9	20.8	21.5	23.6
1	1-19th NPR	14.1	9.7	18.5	29.2

690	2000 API (Growth)	72	Number of Tests Contributing to the API
613	1999 API (Base)		
8	1999-2000 Growth Target		
77	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.9	28.2	11.9	10.3
4	60-79th NPR	15.8	20.5	12.9	19.7
3	40-59th NPR	30.7	17.1	24.8	15.4
2	20-39th NPR	24.6	23.1	23.8	23.1
1	1-19th NPR	21.1	11.1	26.7	31.6

637	2000 API (Growth)	117	Number of Tests Contributing to the API
597	1999 API (Base)		
8	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** KYNOCH ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056774

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	648	582	11	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	57	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	9	Not high school graduate	12	K-3	19
Filipino	0	High school graduate	29	4-6	28
Hispanic or Latino	15	Some college	47	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	N/A
White not Hispanic	66	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	54	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	9	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.61	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	91	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	9				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	421
				<b>Number of students included in the 2000 API</b>	347

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** KYNOCH ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056774

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	582	66		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	15.92	159.16	69	19.94	199.42	57	16.43	164.27	49	14.12	141.21
4	60-79th NPR	875	64	19.22	168.17	74	21.39	187.14	74	21.33	186.60	70	20.17	176.51
3	40-59th NPR	700	66	19.82	138.74	72	20.81	145.66	74	21.33	149.28	71	20.46	143.23
2	20-39th NPR	500	86	25.83	129.13	62	17.92	89.60	88	25.36	126.80	88	25.36	126.80
1	1-19th NPR	200	64	19.22	38.44	69	19.94	39.88	54	15.56	31.12	69	19.88	39.77
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	633.63			661.71			658.07			627.52
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		190.09	+		264.68	+		98.71	+		94.13
<b>2000 API (Growth)</b>													<b>648</b>	

Number of tests contributing to scores:

333

346

347

347

Number of pupils with tests contributing to the API:

347

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** KYNOCH ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056774

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="26"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="34"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** KYNOCH ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056774

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.2	25.9	18.3	15.3
4	60-79th NPR	22.0	21.5	25.8	17.9
3	40-59th NPR	22.9	19.7	20.1	23.6
2	20-39th NPR	22.5	15.4	24.0	25.3
1	1-19th NPR	12.4	17.5	11.8	17.9

686	2000 API (Growth)	229	Number of Tests Contributing to the API
619	1999 API (Base)		
9	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.6	13.0	9.8	9.8
4	60-79th NPR	16.8	19.8	21.2	18.1
3	40-59th NPR	20.5	18.8	20.7	20.2
2	20-39th NPR	29.7	21.4	27.5	28.0
1	1-19th NPR	24.3	27.1	20.7	23.8

590	2000 API (Growth)	193	Number of Tests Contributing to the API
524	1999 API (Base)		
9	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056717

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	546	494	15	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	72	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	39	Not high school graduate	45	K-3	19
Filipino	0	High school graduate	27	4-6	31
Hispanic or Latino	16	Some college	20	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	6		
White not Hispanic	36	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	78	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	42	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.91	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	5				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	458
				<b>Number of students included in the 2000 API</b>	395

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056717

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	494	52		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.74	57.44	44	11.17	111.68	44	11.17	111.68	35	8.86	88.61
4	60-79th NPR	875	46	12.01	105.09	70	17.77	155.46	73	18.53	162.12	69	17.47	152.85
3	40-59th NPR	700	62	16.19	113.32	66	16.75	117.26	70	17.77	124.37	77	19.49	136.46
2	20-39th NPR	500	106	27.68	138.38	100	25.38	126.90	94	23.86	119.29	108	27.34	136.71
1	1-19th NPR	200	147	38.38	76.76	114	28.93	57.87	113	28.68	57.36	106	26.84	53.67
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			569.16			574.81			568.29		
<b>b</b> Content Area Weight			<b>b</b> =			40%			15%			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			227.66			86.22			85.24		
						+			+			+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	26	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	9	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.8	6.5	5.9	7.6
4 60-79th NPR	3.6	20.0	15.9	15.3
3 40-59th NPR	10.7	17.1	17.1	21.8
2 20-39th NPR	29.8	25.9	29.4	27.1
1 1-19th NPR	54.2	30.6	31.8	28.2

497	2000 API (Growth)	170	Number of Tests Contributing to the API
458	1999 API (Base)		
12	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	6.7	9.5	17.5	9.5
4	60-79th NPR	18.3	14.3	17.5	22.2
3	40-59th NPR	11.7	19.0	14.3	15.9
2	20-39th NPR	26.7	20.6	27.0	30.2
1	1-19th NPR	36.7	36.5	23.8	22.2

547	2000 API (Growth)	63	Number of Tests Contributing to the API
464	1999 API (Base)		
12	1999-2000 Growth Target		
83	1999-2000 Growth	YES	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	10.7	19.0	16.7	10.2
4	60-79th NPR	19.7	18.3	19.0	15.7
3	40-59th NPR	25.4	13.5	19.0	21.3
2	20-39th NPR	23.8	27.0	18.3	28.3
1	1-19th NPR	20.5	22.2	27.0	24.4

613	2000 API (Growth)	127	Number of Tests Contributing to the API
560	1999 API (Base)		
12	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	4.4	10.7	11.0	7.9
4	60-79th NPR	11.0	16.2	15.9	18.5
3	40-59th NPR	17.2	16.8	18.0	18.8
2	20-39th NPR	26.0	26.2	25.0	27.1
1	1-19th NPR	41.4	30.2	30.2	27.7

533	2000 API (Growth)	329	Number of Tests Contributing to the API
480	1999 API (Base)		
12	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOMA RICA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056725

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	733	598	10	135		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	81	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	19	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	19
Filipino	0	High school graduate	19	4-6	30
Hispanic or Latino	5	Some college	53	Core academic courses in departmentalized programs	N/A
Pacific Islander	2	College graduate	26		
White not Hispanic	72	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	19	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.05	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	120
				<b>Number of students included in the 2000 API</b>	105

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOMA RICA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056725

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>733</b>	<b>598</b>	<b>135</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling					
A		B		C	D		E	F		G	H		I	J			
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)			
5	80-99th NPR	1000	27	27.55	275.51	40	38.10	380.95	23	30.26	302.63	14	13.59	135.92			
4	60-79th NPR	875	26	26.53	232.14	20	19.05	166.67	16	21.05	184.21	26	25.24	220.87			
3	40-59th NPR	700	15	15.31	107.14	19	18.10	126.67	11	14.47	101.32	14	13.59	95.15			
2	20-39th NPR	500	19	19.39	96.94	17	16.19	80.95	20	26.32	131.58	25	24.27	121.36			
1	1-19th NPR	200	11	11.22	22.45	9	8.57	17.14	6	7.89	15.79	24	23.30	46.60			
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x 734.18			<b>a</b> x 772.38			<b>a</b> x 735.53			<b>a</b> x 619.90					
<b>b</b> Content Area Weight			<b>b</b> = 30%			<b>b</b> = 40%			<b>b</b> = 15%			<b>b</b> = 15%					
<b>c</b> Total Weighted Score for Content Area:			<b>c</b> 220.26			+ 308.95			+ 110.33			+ 92.99					
												2000 API (Growth)			733		

Number of tests contributing to scores:

98

105

76

103

Number of pupils with tests contributing to the API:

105

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOMA RICA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LOMA RICA ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	26.1	37.0	35.3	12.5
4	60-79th NPR	30.4	21.9	21.6	27.8
3	40-59th NPR	14.5	16.4	11.8	13.9
2	20-39th NPR	18.8	17.8	23.5	23.6
1	1-19th NPR	10.1	6.8	7.8	22.2

<input type="text" value="742"/>	2000 API (Growth)	<input type="text" value="73"/>	Number of Tests Contributing to the API
<input type="text" value="613"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="129"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="21"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVEHURST ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056741

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	647	561	12	86		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	73	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	14	Not high school graduate	17	K-3	20
Filipino	0	High school graduate	40	4-6	29
Hispanic or Latino	23	Some college	37	Core academic courses in	
Pacific Islander	1	College graduate	5	departmentalized programs	N/A
White not Hispanic	53	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	67	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	21	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.34	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	286
				<b>Number of students included in the 2000 API</b>	261

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVEHURST ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056741

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
647	561	86		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	10.76	107.57	53	20.38	203.85	34	13.23	132.30	25	9.73	97.28
4	60-79th NPR	875	51	20.32	177.79	57	21.92	191.83	54	21.01	183.85	59	22.96	200.88
3	40-59th NPR	700	61	24.30	170.12	68	26.15	183.08	52	20.23	141.63	53	20.62	144.36
2	20-39th NPR	500	68	27.09	135.46	40	15.38	76.92	56	21.79	108.95	68	26.46	132.30
1	1-19th NPR	200	44	17.53	35.06	42	16.15	32.31	61	23.74	47.47	52	20.23	40.47
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	626.00			687.98			614.20			615.27
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		187.80	+		275.19	+		92.13	+		92.29
													<b>2000 API (Growth)</b>	
													<b>647</b>	

Number of tests contributing to scores:

251

260

257

257

Number of pupils with tests contributing to the API:

261

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVEHURST ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056741

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="37"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OLIVEHURST ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056741

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.5	19.6	17.5	12.3
4	60-79th NPR	12.7	28.6	19.3	22.8
3	40-59th NPR	29.1	30.4	17.5	22.8
2	20-39th NPR	23.6	3.6	21.1	19.3
1	1-19th NPR	20.0	17.9	24.6	22.8

657	2000 API (Growth)	57	Number of Tests Contributing to the API
566	1999 API (Base)		
10	1999-2000 Growth Target		
91	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.1	24.6	15.9	11.5
4	60-79th NPR	25.9	19.7	25.4	18.7
3	40-59th NPR	25.2	23.9	18.1	21.6
2	20-39th NPR	27.4	15.5	21.0	29.5
1	1-19th NPR	10.4	16.2	19.6	18.7

670	2000 API (Growth)	142	Number of Tests Contributing to the API
604	1999 API (Base)		
10	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.3	15.8	11.5	8.6
4	60-79th NPR	15.1	22.0	21.8	22.9
3	40-59th NPR	25.6	27.1	19.5	22.3
2	20-39th NPR	29.1	16.9	21.8	26.3
1	1-19th NPR	20.9	18.1	25.3	20.0

625	2000 API (Growth)	178	Number of Tests Contributing to the API
547	1999 API (Base)		
10	1999-2000 Growth Target		
78	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA FEATHER ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056782

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	639	565	12	74		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	30	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	8	K-3	19
Filipino	0	High school graduate	40	4-6	26
Hispanic or Latino	0	Some college	36	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	N/A
White not Hispanic	67	Graduate school	6		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	59	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.66	<b>School Mobility</b> (Stanford 9)	25
<b>Fully credentialed teachers</b> (CBEDS)	90	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	10				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	132
				<b>Number of students included in the 2000 API</b>	115

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA FEATHER ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056782

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
639	565	74		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	23.68	236.84	24	21.24	212.39	20	17.70	176.99	14	12.28	122.81
4	60-79th NPR	875	23	20.18	176.54	20	17.70	154.87	25	22.12	193.58	14	12.28	107.46
3	40-59th NPR	700	19	16.67	116.67	16	14.16	99.12	22	19.47	136.28	20	17.54	122.81
2	20-39th NPR	500	26	22.81	114.04	28	24.78	123.89	25	22.12	110.62	33	28.95	144.74
1	1-19th NPR	200	19	16.67	33.33	25	22.12	44.25	21	18.58	37.17	33	28.95	57.89
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	677.41						654.65				
<b>b</b> Content Area Weight			<b>b</b>	30%						15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	203.22		+				98.20		+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA FEATHER ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056782

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

618	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	18.4	13.2	5.3	5.3
4 60-79th NPR	23.7	18.4	36.8	5.3
3 40-59th NPR	26.3	13.2	21.1	31.6
2 20-39th NPR	15.8	31.6	18.4	28.9
1 1-19th NPR	15.8	23.7	18.4	28.9

618	2000 API (Growth)	39	Number of Tests Contributing to the API
591	1999 API (Base)		
10	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA FEATHER ELEMENTARY

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056782

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.3	25.3	24.0	15.8
4	60-79th NPR	18.4	17.3	14.7	15.8
3	40-59th NPR	11.8	14.7	18.7	10.5
2	20-39th NPR	26.3	21.3	24.0	28.9
1	1-19th NPR	17.1	21.3	18.7	28.9

649	2000 API (Growth)	76	Number of Tests Contributing to the API
543	1999 API (Base)		
10	1999-2000 Growth Target		
106	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.7	15.4	9.2	9.1
4	60-79th NPR	13.6	15.4	20.0	12.1
3	40-59th NPR	13.6	13.8	20.0	13.6
2	20-39th NPR	31.8	26.2	29.2	27.3
1	1-19th NPR	21.2	29.2	21.5	37.9

579	2000 API (Growth)	67	Number of Tests Contributing to the API
513	1999 API (Base)		
10	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALICIA INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056618

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	526	486	16	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	74	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	N/A
Asian	41	Not high school graduate	45	K-3	27
Filipino	0	High school graduate	22	4-6	28
Hispanic or Latino	18	Some college	18	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	14		
White not Hispanic	35	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	77	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	47	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.04	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	10				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	595
				<b>Number of students included in the 2000 API</b>	463

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALICIA INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056618

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
526	486	40		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	5.25	52.52	44	9.59	95.86	33	7.17	71.74	28	6.06	60.61
4	60-79th NPR	875	50	10.94	95.73	67	14.60	127.72	81	17.61	154.08	53	11.47	100.38
3	40-59th NPR	700	83	18.16	127.13	90	19.61	137.25	79	17.17	120.22	83	17.97	125.76
2	20-39th NPR	500	117	25.60	128.01	135	29.41	147.06	127	27.61	138.04	126	27.27	136.36
1	1-19th NPR	200	183	40.04	80.09	123	26.80	53.59	140	30.43	60.87	172	37.23	74.46
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	483.48						544.95			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		145.04						81.74			
						+						+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALICIA INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056618

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.3	9.0	4.9	4.5
4 60-79th NPR	5.4	16.1	11.6	9.8
3 40-59th NPR	11.6	22.0	17.9	17.0
2 20-39th NPR	27.7	26.9	29.9	24.6
1 1-19th NPR	54.0	26.0	35.7	44.2

<input type="text" value="488"/>	2000 API (Growth)	<input type="text" value="224"/>	Number of Tests Contributing to the API
<input type="text" value="455"/>	1999 API (Base)		
<input type="text" value="13"/>	1999-2000 Growth Target		
<input type="text" value="33"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ALICIA INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056618

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.4	6.1	4.8	4.8
4	60-79th NPR	9.6	11.0	18.1	8.4
3	40-59th NPR	24.1	20.7	20.5	15.7
2	20-39th NPR	26.5	35.4	25.3	30.1
1	1-19th NPR	37.3	26.8	31.3	41.0

509	2000 API (Growth)	83	Number of Tests Contributing to the API
453	1999 API (Base)		
13	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.8	13.5	12.1	9.0
4	60-79th NPR	21.5	14.3	25.8	16.4
3	40-59th NPR	24.6	15.0	14.4	20.1
2	20-39th NPR	20.8	29.3	26.5	29.9
1	1-19th NPR	19.2	27.8	21.2	24.6

599	2000 API (Growth)	135	Number of Tests Contributing to the API
548	1999 API (Base)		
13	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.4	8.2	5.4	4.6
4	60-79th NPR	9.6	13.8	15.6	12.2
3	40-59th NPR	17.6	20.3	17.3	17.1
2	20-39th NPR	27.4	29.5	29.8	28.1
1	1-19th NPR	42.1	28.2	31.9	38.0

510	2000 API (Growth)	393	Number of Tests Contributing to the API
474	1999 API (Base)		
13	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL INTERMEDIATE*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056691

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	747	709	5	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	32	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	21	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	5	K-3	29
Filipino	0	High school graduate	19	4-6	
Hispanic or Latino	4	Some college	37	Core academic courses in	
Pacific Islander	0	College graduate	21	departmentalized programs	26
White not Hispanic	71	Graduate school	17		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	24	* This number is the percentage of student answer documents with parent education level information.		<b>School Mobility</b> (Stanford 9)	14
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.27	This is the percent of students who first attended this school in the current year.	Number
<b>Fully credentialed teachers</b> (CBEDS)	83	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	234
<b>Teachers with emergency credentials</b> (CBEDS)	17			<b>Number of students included in the 2000 API</b>	201

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL INTERMEDIATE*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056691

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>747</b>	<b>709</b>	<b>38</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	18.09	180.90	53	26.63	266.33	58	29.29	292.93	30	15.15	151.52
4	60-79th NPR	875	75	37.69	329.77	62	31.16	272.61	50	25.25	220.96	50	25.25	220.96
3	40-59th NPR	700	45	22.61	158.29	36	18.09	126.63	38	19.19	134.34	49	24.75	173.23
2	20-39th NPR	500	28	14.07	70.35	35	17.59	87.94	32	16.16	80.81	42	21.21	106.06
1	1-19th NPR	200	15	7.54	15.08	13	6.53	13.07	20	10.10	20.20	27	13.64	27.27
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	754.40			766.58			749.24			679.04
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		226.32	+		306.63	+		112.39	+		101.86
													<b>2000 API (Growth)</b>	
													<b>747</b>	

Number of tests contributing to scores:

199

199

198

198

Number of pupils with tests contributing to the API:

201

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL INTERMEDIATE*

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="45"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FOOTHILL INTERMEDIATE*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.7	28.7	32.9	17.5
4	60-79th NPR	42.3	32.9	25.2	25.2
3	40-59th NPR	20.4	19.6	19.6	26.6
2	20-39th NPR	10.6	13.3	14.0	18.9
1	1-19th NPR	7.0	5.6	8.4	11.9

769	2000 API (Growth)	144	Number of Tests Contributing to the API
721	1999 API (Base)		
4	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.1	9.3	7.0	4.7
4	60-79th NPR	28.6	23.3	23.3	18.6
3	40-59th NPR	23.8	23.3	18.6	25.6
2	20-39th NPR	26.2	25.6	25.6	27.9
1	1-19th NPR	14.3	18.6	25.6	23.3

618	2000 API (Growth)	43	Number of Tests Contributing to the API
596	1999 API (Base)		
4	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCKENNEY (ANNA) INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056626

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	613	594	10	19		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	67	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	N/A
Asian	11	Not high school graduate	19	K-3	33
Filipino	0	High school graduate	28	4-6	
Hispanic or Latino	19	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	24	departmentalized programs	31
White not Hispanic	62	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	50	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	13	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.66	<b>School Mobility</b> (Stanford 9)	10
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	7	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			567
<b>Number of students included in the 2000 API</b>					507

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCKENNEY (ANNA) INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056626

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
613	594	19		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	11.47	114.69	81	16.01	160.08	90	17.93	179.28	59	11.66	116.60
4	60-79th NPR	875	98	19.72	172.54	87	17.19	150.44	99	19.72	172.56	100	19.76	172.92
3	40-59th NPR	700	103	20.72	145.07	95	18.77	131.42	96	19.12	133.86	99	19.57	136.96
2	20-39th NPR	500	120	24.14	120.72	142	28.06	140.32	107	21.31	106.57	111	21.94	109.68
1	1-19th NPR	200	119	23.94	47.89	101	19.96	39.92	110	21.91	43.82	137	27.08	54.15
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	600.91						636.11			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		180.27	+					95.42	+		
			</											

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCKENNEY (ANNA) INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056626

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="62"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCKENNEY (ANNA) INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056626

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.4	5.4	11.0	9.7
4	60-79th NPR	11.0	10.8	22.0	16.1
3	40-59th NPR	26.4	21.5	14.3	15.1
2	20-39th NPR	25.3	38.7	25.3	21.5
1	1-19th NPR	33.0	23.7	27.5	37.6

537	2000 API (Growth)	93	Number of Tests Contributing to the API
532	1999 API (Base)		
8	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.8	21.0	21.8	13.3
4	60-79th NPR	25.4	19.1	21.8	22.0
3	40-59th NPR	20.8	19.1	19.2	19.4
2	20-39th NPR	21.5	24.6	18.8	21.7
1	1-19th NPR	16.5	16.2	18.5	23.6

660	2000 API (Growth)	310	Number of Tests Contributing to the API
634	1999 API (Base)		
8	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.4	11.0	12.3	9.5
4	60-79th NPR	16.0	14.8	14.2	17.0
3	40-59th NPR	19.1	18.6	22.3	20.5
2	20-39th NPR	27.0	31.4	24.6	21.6
1	1-19th NPR	30.5	24.2	26.5	31.4

564	2000 API (Growth)	265	Number of Tests Contributing to the API
540	1999 API (Base)		
8	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA GARDENS INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056790

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	580	572	11	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	68	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	N/A
Asian	16	Not high school graduate	27	K-3	29
Filipino	0	High school graduate	28	4-6	
Hispanic or Latino	25	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	15	departmentalized programs	27
White not Hispanic	47	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	64	* This number is the percentage of student answer documents with parent education level information.			27
<b>English Language Learners</b> (Stanford 9)	20	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.36	<b>School Mobility</b> (Stanford 9)	This is the percent of students who first attended this school in the current year.
<b>Fully credentialed teachers</b> (CBEDS)	87	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	7	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			606
<b>Number of students included in the 2000 API</b>					391

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA GARDENS INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056790

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>580</b>	<b>572</b>	<b>8</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	7.45	74.53	29	7.46	74.55	50	15.48	154.80	34	10.40	103.98
4	60-79th NPR	875	55	17.08	149.46	56	14.40	125.96	70	21.67	189.63	52	15.90	139.14
3	40-59th NPR	700	78	24.22	169.57	91	23.39	163.75	58	17.96	125.70	79	24.16	169.11
2	20-39th NPR	500	88	27.33	136.65	120	30.85	154.24	76	23.53	117.65	66	20.18	100.92
1	1-19th NPR	200	77	23.91	47.83	93	23.91	47.81	69	21.36	42.72	96	29.36	58.72
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	578.03			566.32			630.50			571.87
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		173.41	+		226.53	+		94.57	+		85.78
													<b>2000 API (Growth)</b>	
													<b>580</b>	

Number of tests contributing to scores:

322

389

323

327

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA GARDENS INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	41	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.8	4.1	7.0	5.2
4 60-79th NPR	0.0	6.8	15.8	17.2
3 40-59th NPR	15.8	21.6	10.5	10.3
2 20-39th NPR	33.3	28.4	31.6	12.1
1 1-19th NPR	49.1	39.2	35.1	55.2

450	2000 API (Growth)	74	Number of Tests Contributing to the API
449	1999 API (Base)		
9	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA GARDENS INTERMEDIATE

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-6056790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.9	5.4	18.7	11.7
4	60-79th NPR	23.7	16.1	14.7	10.4
3	40-59th NPR	22.4	15.1	26.7	23.4
2	20-39th NPR	25.0	35.5	22.7	19.5
1	1-19th NPR	25.0	28.0	17.3	35.1

565	2000 API (Growth)	94	Number of Tests Contributing to the API
525	1999 API (Base)		
9	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.5	9.1	17.6	11.7
4	60-79th NPR	21.6	18.9	30.1	19.5
3	40-59th NPR	27.5	28.6	17.0	27.3
2	20-39th NPR	27.5	27.4	17.6	24.0
1	1-19th NPR	13.1	16.0	17.6	17.5

642	2000 API (Growth)	176	Number of Tests Contributing to the API
646	1999 API (Base)		
9	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.2	6.1	12.4	8.5
4	60-79th NPR	15.2	12.5	20.5	16.4
3	40-59th NPR	20.4	22.0	18.6	21.1
2	20-39th NPR	29.9	31.8	25.7	21.1
1	1-19th NPR	28.4	27.7	22.9	32.9

551	2000 API (Growth)	265	Number of Tests Contributing to the API
539	1999 API (Base)		
9	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDHURST HIGH

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5830013

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	507	517	14	-10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	70	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	33	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	47	K-3	N/A
Filipino	1	High school graduate	18	4-6	N/A
Hispanic or Latino	21	Some college	21	Core academic courses in	
Pacific Islander	2	College graduate	11	departmentalized programs	29
White not Hispanic	36	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	56	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	46	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.05	<b>School Mobility</b> (Stanford 9)	12
<b>Fully credentialed teachers</b> (CBEDS)	93	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	6				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					929
<b>Number of students included in the 2000 API</b>					807

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDHURST HIGH

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5830013

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
507	517	-10		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	27	3.57	35.67	39	5.10	51.05	36	4.67	46.69	41	5.36	53.59	51	6.67	66.67
4	60-79th NPR	875	54	7.13	62.42	116	15.18	132.85	107	13.88	121.43	110	14.38	125.82	124	16.21	141.83
3	40-59th NPR	700	114	15.06	105.42	155	20.29	142.02	145	18.81	131.65	110	14.38	100.65	117	15.29	107.06
2	20-39th NPR	500	199	26.29	131.44	250	32.72	163.61	228	29.57	147.86	261	34.12	170.59	245	32.03	160.13
1	1-19th NPR	200	363	47.95	95.90	204	26.70	53.40	255	33.07	66.15	243	31.76	63.53	228	29.80	59.61
a Total Weighted Score Across Bands			a		430.85			542.93			513.78			514.18			535.29
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		86.17	+		108.59	+		102.76	+		102.84	+		107.06

**2000 API (Growth)**

**507**

Number of tests  
contributing to scores:

757

764

771

765

765

Number of pupils with  
tests contributing  
to the API:

807

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDHURST HIGH

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5830013

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="35"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="280"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINDHURST HIGH

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5830013

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.9	1.9	3.2	2.6	4.5
4 60-79th NPR	2.6	11.9	11.4	5.2	14.3
3 40-59th NPR	12.8	19.5	18.4	11.7	12.3
2 20-39th NPR	30.8	34.0	31.0	42.2	36.4
1 1-19th NPR	51.9	32.7	36.1	38.3	32.5

463	2000 API (Growth)	170	Number of Tests Contributing to the API
428	1999 API (Base)		
11	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	8.1	7.6	6.1	10.9	11.7
4 60-79th NPR	12.8	22.1	18.4	21.5	23.4
3 40-59th NPR	24.4	21.3	26.8	18.5	15.1
2 20-39th NPR	29.8	29.7	28.4	27.9	27.2
1 1-19th NPR	24.8	19.4	20.3	21.1	22.6

596	2000 API (Growth)	279	Number of Tests Contributing to the API
590	1999 API (Base)		
11	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.2	3.9	4.3	3.6	4.7
4 60-79th NPR	5.0	13.4	13.2	11.5	13.8
3 40-59th NPR	12.9	19.1	16.5	14.8	14.6
2 20-39th NPR	24.6	33.7	28.6	35.4	34.8
1 1-19th NPR	55.4	29.8	37.4	34.8	32.0

479	2000 API (Growth)	534	Number of Tests Contributing to the API
497	1999 API (Base)		
11	1999-2000 Growth Target		
-18	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MARYSVILLE HIGH

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5835202

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	647	616	9	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	12	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	8	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	12	K-3	N/A
Filipino	0	High school graduate	16	4-6	N/A
Hispanic or Latino	12	Some college	47	Core academic courses in	
Pacific Islander	2	College graduate	13	departmentalized programs	29
White not Hispanic	65	Graduate school	12		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.		<b>School Mobility</b> (Stanford 9)	19
<b>English Language Learners</b> (Stanford 9)	9	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.97	This is the percent of students who first attended this school in the current year.	Number
<b>Fully credentialed teachers</b> (CBEDS)	91	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	747
<b>Teachers with emergency credentials</b> (CBEDS)	7			<b>Number of students included in the 2000 API</b>	639

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MARYSVILLE HIGH

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5835202

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
647	616	31		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	70	11.22	112.18	113	17.94	179.37	87	13.90	138.98	79	12.64	126.40	100	16.37	163.67
4	60-79th NPR	875	122	19.55	171.07	142	22.54	197.22	142	22.68	198.48	161	25.76	225.40	165	27.00	236.29
3	40-59th NPR	700	131	20.99	146.96	129	20.48	143.33	142	22.68	158.79	129	20.64	144.48	111	18.17	127.17
2	20-39th NPR	500	147	23.56	117.79	141	22.38	111.90	132	21.09	105.43	166	26.56	132.80	143	23.40	117.02
1	1-19th NPR	200	154	24.68	49.36	105	16.67	33.33	123	19.65	39.30	90	14.40	28.80	92	15.06	30.11
a Total Weighted Score Across Bands			a		597.36			665.16			640.97			657.88			674.26
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		119.47	+		133.03	+		128.19	+		131.58	+		134.85

**2000 API (Growth)**

**647**

Number of tests  
contributing to scores:

624

630

626

625

611

Number of pupils with  
tests contributing  
to the API:

639

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MARYSVILLE HIGH*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5835202

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="82"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="59"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MARYSVILLE HIGH*

**County:** YUBA

**District:** MARYSVILLE JOINT UNIFIED

**CDS Code:** 58-72736-5835202

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="69"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	14.1	21.2	17.0	16.3	20.4
4 60-79th NPR	24.6	25.4	24.6	29.5	29.5
3 40-59th NPR	22.6	20.7	24.1	20.5	17.9
2 20-39th NPR	21.3	19.5	18.2	24.0	19.9
1 1-19th NPR	17.4	13.2	16.0	9.7	12.3

<input type="text" value="690"/>	2000 API (Growth)	<input type="text" value="415"/>	Number of Tests Contributing to the API
<input type="text" value="661"/>	1999 API (Base)		
<input type="text" value="7"/>	1999-2000 Growth Target		
<input type="text" value="29"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.8	9.6	6.3	8.4	5.7
4 60-79th NPR	10.2	19.2	16.5	17.4	21.8
3 40-59th NPR	14.7	20.9	18.8	19.7	17.8
2 20-39th NPR	27.7	28.8	28.4	30.9	31.6
1 1-19th NPR	44.6	21.5	30.1	23.6	23.0

<input type="text" value="548"/>	2000 API (Growth)	<input type="text" value="180"/>	Number of Tests Contributing to the API
<input type="text" value="519"/>	1999 API (Base)		
<input type="text" value="7"/>	1999-2000 Growth Target		
<input type="text" value="29"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: WHEATLAND ELEMENTARY  
County: YUBA  
CD Code: 58-72751

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
FAR WEST ELEMENTARY	100	763	764	2	-1		NO	NO	NO	NO

### Middle Schools

BEAR RIVER ELEMENTARY	98	707	710	5	-3		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FAR WEST ELEMENTARY

**County:** YUBA

**District:** WHEATLAND ELEMENTARY

**CDS Code:** 58-72751-6056824

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	763	764	2	-1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	14	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	16	K-3	N/A
Filipino	4	High school graduate	25	4-6	27
Hispanic or Latino	7	Some college	46	Core academic courses in	
Pacific Islander	2	College graduate	12	departmentalized programs	N/A
White not Hispanic	64	Graduate school	0		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	45	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.55	<b>School Mobility</b> (Stanford 9)	29
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			360
<b>Number of students included in the 2000 API</b>					247

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FAR WEST ELEMENTARY

**County:** YUBA

**District:** WHEATLAND ELEMENTARY

**CDS Code:** 58-72751-6056824

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
763	764	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	31.40	314.05	69	27.94	279.35	61	24.80	247.97	78	31.71	317.07
4	60-79th NPR	875	73	30.17	263.95	60	24.29	212.55	71	28.86	252.54	68	27.64	241.87
3	40-59th NPR	700	56	23.14	161.98	51	20.65	144.53	57	23.17	162.20	31	12.60	88.21
2	20-39th NPR	500	21	8.68	43.39	47	19.03	95.14	35	14.23	71.14	38	15.45	77.24
1	1-19th NPR	200	16	6.61	13.22	20	8.10	16.19	22	8.94	17.89	31	12.60	25.20
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	796.59			747.77			751.73			749.59
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		238.98	+		299.11	+		112.76	+		112.44
													<b>2000 API (Growth)</b>	
													<b>763</b>	

Number of tests contributing to scores:

242

247

246

246

Number of pupils with tests contributing to the API:

247

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FAR WEST ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="36"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FAR WEST ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	35.8	32.9	29.2	34.4
4	60-79th NPR	28.5	24.5	26.0	26.6
3	40-59th NPR	23.2	20.0	22.1	11.7
2	20-39th NPR	8.6	14.2	14.3	13.0
1	1-19th NPR	4.0	8.4	8.4	14.3

782	2000 API (Growth)	155	Number of Tests Contributing to the API
796	1999 API (Base)		
2	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	29.7	27.7	24.3	32.9
4	60-79th NPR	27.5	19.1	25.7	25.7
3	40-59th NPR	21.7	20.6	20.7	10.7
2	20-39th NPR	12.3	23.4	17.9	16.4
1	1-19th NPR	8.7	9.2	11.4	14.3

740	2000 API (Growth)	141	Number of Tests Contributing to the API
732	1999 API (Base)		
2	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BEAR RIVER ELEMENTARY

**County:** YUBA

**District:** WHEATLAND ELEMENTARY

**CDS Code:** 58-72751-6056816

**School Type:** MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	707	710	5	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	N/A
Asian	8	Not high school graduate	1	K-3	26
Filipino	2	High school graduate	36	4-6	24
Hispanic or Latino	15	Some college	2	Core academic courses in departmentalized programs	
Pacific Islander	1	College graduate	48		
White not Hispanic	63	Graduate school	13		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	46	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.37	<b>School Mobility</b> (Stanford 9)	37
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	602
				<b>Number of students included in the 2000 API</b>	406

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BEAR RIVER ELEMENTARY

**County:** YUBA

**District:** WHEATLAND ELEMENTARY

**CDS Code:** 58-72751-6056816

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	710	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	90	22.50	225.00	97	23.95	239.51	103	26.21	262.09	78	19.26	192.59
4	60-79th NPR	875	85	21.25	185.94	97	23.95	209.57	93	23.66	207.06	77	19.01	166.36
3	40-59th NPR	700	102	25.50	178.50	86	21.23	148.64	89	22.65	158.52	88	21.73	152.10
2	20-39th NPR	500	71	17.75	88.75	85	20.99	104.94	61	15.52	77.61	81	20.00	100.00
1	1-19th NPR	200	52	13.00	26.00	40	9.88	19.75	47	11.96	23.92	81	20.00	40.00
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	704.19			722.41			729.20			651.05
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		211.26	+		288.96	+		109.38	+		97.66
<b>2000 API (Growth)</b>													<b>707</b>	

Number of tests contributing to scores:

400

405

393

405

Number of pupils with tests contributing to the API:

406

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BEAR RIVER ELEMENTARY*

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056816

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="32"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BEAR RIVER ELEMENTARY*

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056816

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	56	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.6	29.7	31.3	20.5
4	60-79th NPR	23.0	26.6	24.3	20.5
3	40-59th NPR	25.3	18.6	21.6	24.3
2	20-39th NPR	16.5	18.3	13.1	18.3
1	1-19th NPR	7.7	6.8	9.7	16.3

748	2000 API (Growth)	264	Number of Tests Contributing to the API
733	1999 API (Base)		
4	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.8	19.6	21.0	16.1
4	60-79th NPR	16.2	23.2	21.5	18.1
3	40-59th NPR	27.7	21.6	23.7	18.7
2	20-39th NPR	19.9	21.1	19.4	22.3
1	1-19th NPR	18.3	14.4	14.5	24.9

664	2000 API (Growth)	194	Number of Tests Contributing to the API
690	1999 API (Base)		
4	1999-2000 Growth Target		
-26	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: WHEATLAND UNION HIGH  
County: YUBA  
CD Code: 58-72769

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
WHEATLAND UNION HIGH	99	676	683	6	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WHEATLAND UNION HIGH

**County:** YUBA

**District:** WHEATLAND UNION HIGH

**CDS Code:** 58-72769-5838305

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	676	683	6	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	6	Not high school graduate	6	K-3	N/A
Filipino	2	High school graduate	15	4-6	N/A
Hispanic or Latino	15	Some college	37	Core academic courses in	
Pacific Islander	0	College graduate	34	departmentalized programs	23
White not Hispanic	64	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	32	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.22	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					416
<b>Number of students included in the 2000 API</b>					223

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WHEATLAND UNION HIGH

**County:** YUBA

**District:** WHEATLAND UNION HIGH

**CDS Code:** 58-72769-5838305

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>676</b>	<b>683</b>	<b>-7</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	13.00	130.04	53	23.77	237.67	35	15.77	157.66	56	25.45	254.55	56	25.23	252.25
4	60-79th NPR	875	41	18.39	160.87	45	20.18	176.57	39	17.57	153.72	63	28.64	250.57	64	28.83	252.25
3	40-59th NPR	700	46	20.63	144.39	42	18.83	131.84	50	22.52	157.66	33	15.00	105.00	22	9.91	69.37
2	20-39th NPR	500	64	28.70	143.50	55	24.66	123.32	53	23.87	119.37	45	20.45	102.27	43	19.37	96.85
1	1-19th NPR	200	43	19.28	38.57	28	12.56	25.11	45	20.27	40.54	23	10.45	20.91	37	16.67	33.33
a Total Weighted Score Across Bands			a		617.38			694.51			628.94			733.30			704.05
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		123.48	+		138.90	+		125.79	+		146.66	+		140.81
															<b>2000 API (Growth)</b>		
															<b>676</b>		

Number of tests  
contributing to scores:

223

223

222

220

222

Number of pupils with  
tests contributing  
to the API:

223

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WHEATLAND UNION HIGH

**County:** YUBA

**District:** WHEATLAND UNION HIGH

**CDS Code:** 58-72769-5838305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WHEATLAND UNION HIGH

**County:** YUBA

**District:** WHEATLAND UNION HIGH

**CDS Code:** 58-72769-5838305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	34	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	17.0	24.8	17.7	29.7	29.3
4 60-79th NPR	19.9	22.7	18.4	31.9	31.4
3 40-59th NPR	19.1	15.6	26.2	12.3	8.6
2 20-39th NPR	27.7	24.8	22.0	15.9	20.0
1 1-19th NPR	16.3	12.1	15.6	10.1	10.7

2000 API (Growth)	141	Number of Tests Contributing to the API
705 1999 API (Base)		
5 1999-2000 Growth Target		
1 1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	63	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.